



# Capacity Strengthening in the CGIAR Research Program on Roots, Tubers and Bananas

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# RTB at a glance

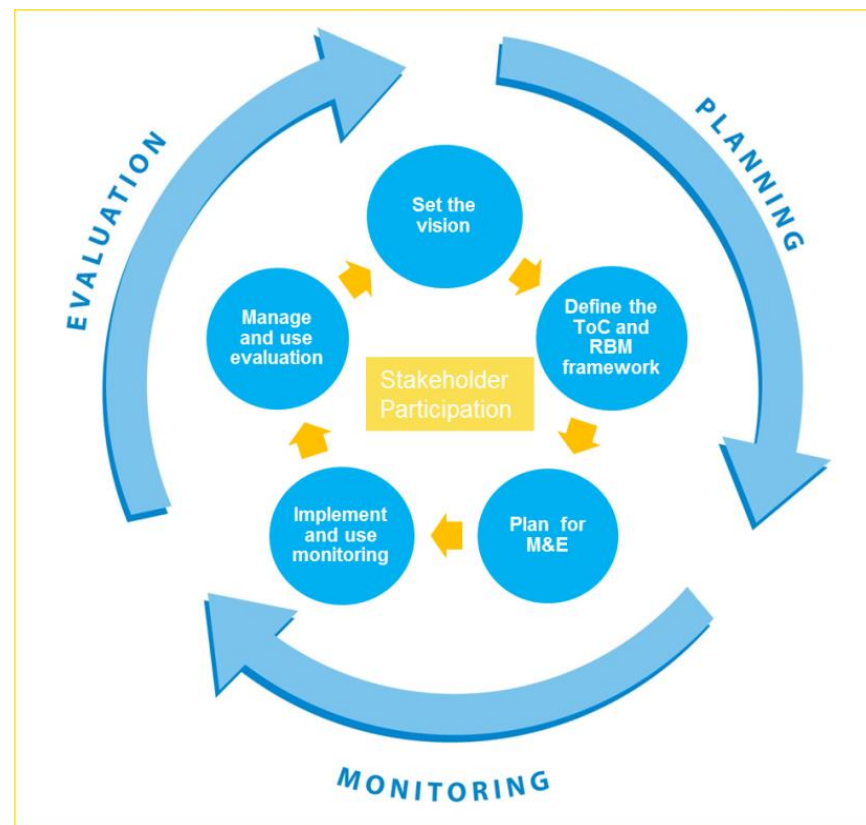


Research  
Program on  
Roots, Tubers  
and Bananas

## Research Themes



## Results Based Management



## RTB Flagship concept

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The Results based management framework links strategic objectives to a set of flagship products that draw multidisciplinary expertise from the different RTB Themes.

The flagship product is the centerpiece of a work package (flagship) that includes a theory of change with quantified indicators.

### 3 Types of Flagship:

- Delivery flagships
- Discovery flagships
- Learning & Support flagships

## RTB Flagship products – Characteristics

- Significant measurable and time-bound deliverable, based on an **output of research** that results from a research activity or set of related activities attributable to RTB.
- Used by a well-defined group of **next users** who may be either researchers or development actors, with strong evidence of **demand pull** from these users.
- Near **market-ready** set of ideas, technologies, or science products that generate **excitement amongst researchers and other users**.
- Has potential for **large-scale impact**.

## RTB Flagships and capacity strengthening

- Analysis of capacity strengthening (CS) needs
- Preliminary identification of stakeholder groups for CS
- CS needs for gender
- Need for outcome support:
  - Outcome support creates an enabling environment, which increases the likelihood that desired changes will occur -> capacity development, stakeholder engagement, conducive policy environment.
  - Is about helping products to translate into outcomes.
  - Daisy & impact pathway/theory of change is linked with it

# Flagship products and capacity development

Building institutions and innovation systems to improve access to quality RTB planting material and new varieties for smallholder, marginal, and vulnerable communities





## Flagship products and capacity development (cont.)

1. For creating and validating the framework:
  - MSc students from local universities to document and describe the cases (50% women)
  - MSc students from international universities to analyze the cases from different perspectives (Gender analysis, economics, quality standards, policies, sociology, anthropology, etc.)
  - Funding for students (TBD)
2. For training on use of framework, principles, guidelines to improve seed interventions
  - For implementing partners
  - Creation of training modules
  - Training of Trainers (ToT)
  - Work with universities

## Capacity Development in RTB – current status

- RTB does not yet have a Capacity development strategy as such.
- RTB capacity development needs assessment by Theme leaders and managers was realised:
  - Internal CS for research with focus on gender (under implementation),
  - Communities of Practice and partnerships; Internal CS on knowledge management in terms of collaboration and linking people;
  - Inventories of existing products and people / talents; Fellowship programs;
  - External training



# How CIP sees its role changing within RTB interventions

	Stage 1	Stage 2	Stage 3
<b>Scale of impact at country level</b>	Up to 10,000 HHs reached	Up to 200,000 HHs reached	More than 200,000 HHs reached
<b>CIP leadership role</b>	<b>Catalyzing</b> Identify demand, demonstrate what's possible, catalyze new alliances	<b>Coordinating</b> Coordinate new programs; promote sweetpotato integration into national programs and investment plans	<b>Convening</b> Transfer responsibility and enable leadership by national partners; link countries to regional and global networks;
<b>CIP research role</b>	<b>Formative:</b> proof-of-concept research; varietal selection; pilot seed systems and value chains	<b>Supportive:</b> build strong evidence base; strengthen national research programs and link them to diversified value chains	<b>Strategic:</b> assess scaling-up process; strategic research on key bottlenecks and new opportunities for expanding impact

## How CIP sees partner's role changing

	Stage 1	Stage 2	Stage 3
CIP roles	Catalyzing leadership Formative research	Coordinating leadership Supportive research	Convening leadership Strategic research
Partner roles	<b>Participation in technology development and proof-of-concept research;</b> pilot interventions; organizing policy and stakeholder forums	<b>Lead dissemination and adaptation of technologies and delivery approaches;</b> evidence building through operational research; training; advocacy	<b>Provide programmatic leadership;</b> capacity strengthening; policy dialogue; strategic investments